

# Year at a Glance, 2009-2010

# Grade PreSchool

MONTH	THEME	VOCABULARY		LETTERS	SHAPES	NUMBERS
AUGUST/ SEPTEMBER	Welcome to School	<b>Math:</b> same, up/down, in/out, first/last, above, behind, top/bottom	<b>Theme:</b> school bus, seat belt, rules, teacher, scissors, paint, draw, pencil, glue, fire drill, straight line		circle	
OCTOBER	My Family/ My Community	<b>Math:</b> big/small, short/tall, over/ under/below, happy/sad	<b>Theme:</b> apartment, buildings, market, neighbor, neighborhood, market/store, grandmother/father, cousin, community helpers, farm families, feathers, fur	Ss Pp	square	1 one
NOVEMBER	My Five Senses	<b>Math:</b> space and shape, long/short, together, sorting	<b>Theme:</b> touch, smell, sound, see, taste, hard/soft, good/bad	Tt, Oo, Xx	triangle	2 two
DECEMBER	Seasons All Around	<b>Math:</b> hot/cold, different	<b>Theme:</b> hibernate, fall/autumn, cool, snowy, gloves/mittens, rainy, cloudy, thunder, sunny, windy, winter	Uu, Yy, Vv	rectangle	3 three
JANUARY	Animals Everywhere	<b>Math:</b> next to/beside, same/different (for categorizing)	<b>Theme:</b> woods, habitats, jungle, pond, ocean, field	Ff, Aa, Zz	oval	4 four
FEBRUARY	Construction Zone	<b>Math:</b> measure	<b>Theme:</b> ramp, raise, pipes, tools, hammer, wood, wrench, carve, roof, windows, workers, needle, shovel, excavator, saw, faucets, machines, brick, screwdriver, tape measure	Bb, Mm, Rr	diamond, rhombus, star	5 five
MARCH	In the City/ Country	<b>Math:</b> fast/slow, near/far, noisy/quiet, coins (dime, dollar, nickel, quarter)	<b>Theme:</b> busy, crowded, subway, taxi, tickets, travel	Cc, Qq, Vv	sphere	1-5
APRIL	Let's Move	<b>Math:</b> front/back, middle	<b>Theme:</b> skip, directions, recipe, stretch, dough, tasty, gingerbread, ingredients	Jj, Hh, Ii	cone	6 six
MAY/JUNE	Growing and Changing	<b>Math:</b> younger/ older, day/night, more/less, heavy/light	<b>Theme:</b> spring, warm, butterfly, cocoon, chrysalis, plants, blossom, nature, rain, bloom, beanstalk, morning, afternoon, night	Gg, Ee, Dd, Ll, Nn, Kk	cylinder	7 seven