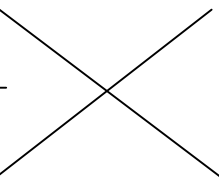
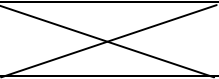


Student \_\_\_\_\_  
 Student \_\_\_\_\_

Endangered Animal \_\_\_\_\_

## *Student Scoring Tool*

	4 points	3 points	2 points	1 point	0 points
<b>Introduction</b>	Very creative & attention getting	Good, but lacked creativity	Fair-Not clear to hard to hear or understand	Poor introduction	No introduction
<b>Time 2 partners</b>	4.5-5 min.	3-4.5 min.	2.5-3 min.	Less than 2 min.	
<b>(1 person)</b>	(1 person 3-4 min.)	(2.5-3 min.)	(1.5-2.5 min.)	(Less than 1.5 min.)	
<b>Voice Quality</b>	Excellent volume & excellent enthusiasm	Good volume & some enthusiasm	Fair volume & little enthusiasm	Poor volume & little enthusiasm	Poor volume & no enthusiasm
<b>Eye Contact / Spoke to Audience</b>	Entire speech	Most of the speech	About half of the speech	Very little eye contact / Rarely looked at audience	No eye contact / Never spoke to audience
<b>Knowledge of Topic</b>	Excellent	Good	Fair	Poor	
<b>Use of Visual</b>	Excellent use of visual	Effective use of visual	Fair use of visual—Could have been used more	Poor use of visual	No use of visual unless prompted
<b>Conclusion</b>	Strong, creative and very persuasive	Good / clear and persuasive	Fair, not really clear	Poor	No conclusion given
<b>Audience Response</b>	Audience totally engaged / Excellent presentation	Audience responded well to presentation most of the time.	Some audience engagement	Little audience engagement	No audience engagement

### **Grading Scale**

30 – 32 = A  
 29 = A-  
 28 = B+  
 23 - 27 = B  
 22 = B-  
 21 = C+

14 – 20 = C  
 13 = C-  
 12 = D+  
 8 – 11 = D  
 0 – 7 = F

Grade \_\_\_\_\_  
 Grade \_\_\_\_\_