



# **NORTH EAST ELEMENTARY SCHOOL**

**301 THOMAS AVENUE  
NORTH EAST, MARYLAND 21901  
410.996.6220 Phone 410.996.6302 Fax**

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Georgia Clark  
Principal

Travis Benner  
Assistant Principal

## **AT-A-GLANCE SCHOOL IMPROVEMENT PLAN** **2008-2009**

Throughout the school year staff members, community members and central office representatives review and revise our educational goals for our children. Many hours are spent analyzing data such as test scores, report card grades and state assessments in an effort to design a learning environment that will meet the needs of all students as well as align with state and county goals. The entire document is quite lengthy and is available upon request. The following is a summary of the plan. We invite your comments and require your assistance in meeting these goals.

### **Vision**

We seek to foster a community of learners. Teachers, support staff, parents and community members working together towards common goals for all students. Supported by teamwork, we feel comfortable taking risks, exploring new ideas, listening with intent and learning from each other. By cultivating a nurturing environment, all students will develop a love for learning, a drive to meet their full potential and a sense of pride in their accomplishments.

### **Mission**

- ⊙ Students will achieve at least one year's academic growth working toward meeting grade level expectations.
- ⊙ Teachers will provide appropriate instruction to enable students to meet grade level expectations.
- ⊙ Students will take responsibility for their academic growth with the support of parents and the community.
- ⊙ The school community will model and promote good character with a strong commitment to learning.

Based upon current data, North East Elementary School Improvement Team feels it is necessary to make the following areas the focus of our School Improvement Plan:

- Use research based best practices to plan for students' instructional needs in the area of Reading and Mathematics
- Offer parent involvement opportunities in order to impact student achievement and behavior
- Use research based best practices to instruct students in determining and exhibiting appropriate social and behavioral actions
- Address student motivation for attending school and encourage parental support

## Goals & Objectives

<i>CCPS Board of Education</i>	<i>North East Elementary School</i>
<p><b><u>Goal 1: All students will meet or exceed high academic standards.</u></b></p> <p>Objective 1.1: Students will meet or exceed state proficiency in tested areas.</p>	<p><b><u>Goal 1: By 2010, 80% of each sub-group of students will meet or exceed the satisfactory proficiency level in all assessed subject areas as measured by the Maryland School Assessment (MSA).</u></b></p> <p>Objective 1.1: All students will make adequate yearly progress in <i>Reading &amp; Math</i> as measured by the Maryland School Assessment.</p>
<p><b><u>Goal 2: All students will learn in safe, secure, drug free and inviting environments.</u></b></p> <p>Objective 2.1: Students will abstain from violent and disruptive behaviors. Objective 2.4: Parents and guardians will support the public school system.</p>	<p><b><u>Goal 2: All students will learn in safe, secure, drug free and inviting environments.</u></b></p> <p>Objective 2.1: All students will demonstrate appropriate behaviors. Objective 2.4: Parents will become active partners with teachers in the education of our students</p>
<p><b><u>Goal 3: All students will benefit from effective and efficient support and services provided by a learning organization.</u></b></p> <p>Objective 3.4: Professional and support staff will apply principles of Systems Thinking for continuous improvement in the operation of classrooms, schools and departments.</p>	<p><b><u>Goal 3: All students will benefit from effective and efficient support and services provided by a learning organization.</u></b></p> <p>Objective 3.4: Staff members will apply principles of Systems Thinking Model as a means of identifying root causes and developing action plans to address student learning and behaviors.</p>

## MSA Growth

North East Elementary	READING			AMO* 71.1%	2008	5 year change
(Grades 3-5 combined)	2003	2006	2007	2008	All Time Best	
	63.6	77.1	75.1	80.0	X	+16.4

North East Elementary	MATHEMATICS			AMO* 57.2%	2008	5 year change
(Grades 3-5 combined)	2003	2006	2007	2008	All Time Best	
	58.6	68.6	66.8	79.0	X	+20.4

### **\*Annual Measurable Objectives (AMO)**

State established performance targets that assess the progress of student subgroups, schools, school districts, and the state annually. This annual measurement ensures that 100% of students achieve proficiency in reading/language arts and mathematics by the end of the school year in 2013-2014. Between the 2002-2003 baseline and the 2013-2014 goal of 100% proficiency, the state will establish annual performance targets. These targets, or annual measurable objectives, are set for reading, mathematics, attendance and graduation rate. Every school and school system will be held to the same annual measurable objectives