

Articulated Credit

Cecil College

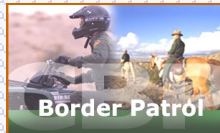
Harford Community College

University of Maryland University
College

**Must contact the colleges for
specifics of the agreement that exists.*

Potential Careers

- Attorney
- Border Patrol Officer
- Criminal Investigator
- Dispatcher
- Fingerprint Identification Technician
- Import Specialist
- Law Enforcement Officer
- Security Inspector
- Intelligence Analyst



Investigations Intelligence gathering



Cecil County Public Schools does not discriminate in admissions, access, treatment or employment in its programs and activities on the basis of race, color, gender, age, national origin, religion, sexual orientation, or disabling condition.

Students from the five county high schools have the opportunity to begin programs during their junior year by a designated application process. Students will complete their programs during their senior year.



Cecil County School of Technology
912 Appleton Road Elkton, MD 21921
Phone: 410.392.8879 Fax: 410.392.8884
Guidance Office: 410.392.8880

Revised 01/2021

Cecil County
School of Technology

Homeland Security & Emergency Preparedness



*Expect Success at CCST
Certifications, Citizenship, Skills & Technology*

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Homeland Security & Emergency Preparedness

This program introduces students to Homeland Security and Emergency Preparedness guidelines, concepts, and action plans.

Emphasis will be placed on unique aspects of public safety and public health. Students will

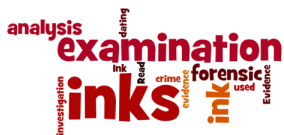
explore the various methodologies for intelligence gathering and dissemination and will introduce students to various local, state, and federal assets. Students will prepare an action plan that includes initial notification, emergency response (on and off scene), and recovery. Students will also be introduced to multiple aspects of criminal justice and law enforcement. Students will learn evidence collection, analysis, and forensic examination. The role of law enforcement officials as a first responder will also be discussed as well as the duties of police officers.

Pre: Algebra I (or equivalent)

Fees: \$35 for uniforms



Students earning a final grade of B or higher in all courses in the program sequence may receive articulated college credit.



Course Program Sequence

Foundations of Homeland Security and

Emergency Preparedness, Junior Year, First

Semester introduces students to Homeland Security & Emergency Preparedness guidelines, concepts, and action plans. Emphasis will be placed on unique aspects of public safety and public health. The course will explore the various methodologies for intelligence gathering and dissemination, and will introduce students to various local, state, and federal assets.

Administration of Justice I, Junior Year, Second

Semester will introduce students to the multiple aspects of criminal justice and law enforcement. Students will explore the criminal process, various forces that impact law enforcement, and the rights of citizens. Students will be introduced to evidence collection, analysis, and forensic examination. Understanding the difference between juvenile and adult justice and the classifications of different crimes are investigated. Students will gain a general understanding of the various law enforcement careers at the federal, state, and local levels. Specific duties of first responders and duties of police officers will be discussed.

Administration of Justice II, Senior Year, All Year,

focuses on law enforcement procedures, organized crime, street gangs, drug abuse, federal law enforcement, corrections, the process of evidence collection and handling, and career in the justice system.

Internship/Capstone Experience, Senior Year, All Year, is designed to provide students with the opportunity to extend and apply their classroom learning. Students will have the option of completing an industry-mentored project, internship, or enrolling in a post-secondary course. Students will play an integral part in determining which type of experience will be most beneficial and supportive of their individual goals. At the end of the course, students will compile a working portfolio which documents their academic and technical skill attainment and present it for critique.



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