



Re-Entry Questions & Answers

August 10, 2020

1. How many days and what times will school instruction occur?

All students will have virtual learning opportunities every school day. Students who are selected to receive instruction at school will attend on Mondays, Tuesdays, Thursdays and Fridays. All students' schedules will look similar to a typical school day. Individual student schedules will be distributed to students the week of August 24th.

Elementary School: 9:00 AM - 3:45 PM

Middle School: 8:00 AM - 2:45 PM

High School: 8:00 AM - 3:00 PM

2. When/how will notifications be made to families whose child has been selected for face to face instruction?

Principals are reviewing all of their data to make the determinations for students who will be selected to receive their instruction face to face. They will be making personal phone calls to those families who are selected this week.

3. What if a child does meet the criteria and is not chosen?

If a child does meet the criteria and is not chosen, virtual instruction will be provided. This virtual model will include synchronous and asynchronous sessions. Special educators and related service providers will be available to support students' learning.

4. Will details be sent or presented in some way to parents on how/what the virtual instruction will look like on a daily basis?

Students will follow the instructional schedule that is provided to them by their schools that is similar to a traditional school day. This will ensure that students will receive both synchronous

and asynchronous instruction in each content area. Schedules will be provided to families the week of August 24th.

5. What if my child cannot get online during the school day?

Lessons will be available through recordings and other online resources. Students in grades 3-12 have access to email so that they can ask questions of their teachers. The teachers will respond to these questions during their duty day.

6. Will learning centers or resources be made available to help families and specifically students?

Resources will be made available to families to support learning. This includes tutoring services outside of the school day, independent learning activities such as ExactPath, and continued support from staff to ensure students are successful. We are working with the community to identify other resources for families to support student learning.

7. What do I do if I need a Chromebook?

If your family requires a Chromebook, please contact your school's administration.

8. Will paper instructional packets be provided?

Schools will not provide paper packets to students. In the event that a family requires paper packets, the family will need to contact the CCPS Student Services department.

9. How will attendance be recorded?

Student attendance will be recorded based upon the updates to the following policy and regulation.

[JED policy link](#)

[JED-RA regulation link](#)

10. How will students be graded?

Students will be graded using the CCPS grading and reporting regulations, IKAE-RA and IKAE in the 2020-2021 school year. Questions and answers for grading for both elementary and secondary students are detailed below.

Parent Guidance for [Elementary Grading and Reporting](#)

Parent Guidance for [Secondary Grading and Reporting](#)

11. What will happen with Athletics?

CCPS Athletic Conditioning Program will continue throughout the fall. We are exploring a supplemental athletics program with Cecil County Parks and Recreation.

Questions and Answers for Students with Disabilities

1. Will more information be sent out directly related to special education parents?

Special education teachers and building coordinators will be reaching out to families once the school year begins on September 1st. If you have specific questions, please call your school's administration.

2. How will IEP meetings be held?

IEP meetings will continue to be held virtually using Google Meets until all students return to school. Building Coordinators will reach out to families to schedule mutually agreed upon times.

3. How will services for special education students take place?

Students will receive their special education services through small group or individual instruction using Blackboard Collaborate video conferencing. Special education teachers and related service providers will collaborate with general education teachers and related service providers to coordinate schedules and will contact families directly.

4. If my child was referred for special education, how will assessments be completed?

School Psychologists and related services providers will contact families to schedule assessments. Assessments will be administered in the school setting following CDC guidelines.

5. If my child with disabilities is due for a reevaluation, how will the re-evaluation be completed?

School psychologists and related service providers will contact families to schedule the reevaluation assessment. Assessments will be administered in the school setting following CDC guidelines.

6. If my child with disabilities IEP includes paraprofessional assistance or support how will it be provided?

Special Education teachers will collaborate with general education teachers to outline the ways in which paraprofessionals will support virtual instruction, executive functioning and social emotional support. If your child is receiving face to face instruction, the paraprofessional will provide support in the classroom environment.