

Welcome to

NORTHEAST

MIDDLE SCHOOL



HOME OF THE

BULLDOGS



Goals:

1. RESPECT
2. WORK TO EARN HONOR
ROLL
3. BE A POSITIVE MEMBER OF
THE COMMUNITY

North East Middle School Staff

Administration

- Mr. Anthony Evans, Principal
- Mr. Travis Benner, Assistant Principal (Grade 7)
- Mr. Matthew Wharton, Assistant Principal (Grade 8)
- Mrs. Mary Beth Weaber, Local Support Teacher (Grade 6)

School Counselors

- Mrs. Sharon Brockell (Grade 7 A-K & Grade. 8)
- Mrs. Allison Smeltzer (Grade 6 & Grade 7 L-Z)



School Supply Recommendations:



- Pencils
- Pens
- Paper
- Colored Pencils
- Scissors
- Ruler





Virtual Learning



- All virtual instruction will be taking place using the following platforms:
 - Schoology (for the housing of materials, submission of materials, and grading of materials)
 - Bb Collaborate (Teachers post/send links for virtual meetings)
 - Powerschool (Students grades and attendance will still be in Powerschool)
 - Email (Students will be using their CCPS Email address for school based activities)



A Day

Intervention/Revisit		8:00-8:45
Block 1	Synchronous	8:45-9:30
Brain Break		9:30-9:45
Block 2	Asynchronous	9:45-10:30
Block 3	Synchronous	10:30-11:15
Office Hours		11:15-11:45
Block 4	Asynchronous	11:45-12:30
Lunch		12:30 - 1:00
Block 5	Synchronous	1:00-1:45
Brain Break		1:45-2:00
Block 6	Asynchronous	2:00-2:45
Planning		2:45-3:30



B Day

Intervention/Revisit		8:00-8:45
Block 1	Asynchronous	8:45-9:30
Brain Break		9:30-9:45
Block 2	Synchronous	9:45-10:30
Block 3	Asynchronous	10:30-11:15
Office Hours		11:15-11:45
Block 4	Synchronous	11:45-12:30
Lunch		12:30 - 1:00
Block 5	Asynchronous	1:00-1:45
Brain Break		1:45-2:00
Block 6	Synchronous	2:00-2:45
Planning		2:45-3:30



Synchronous

Real time communication; active teaching in whole or small groups; informal feedback/ live instruction (recorded & posted)

- Teacher-led whole group instruction (Blackboard Collaborate)
- Setting expectations for behavior, online communication, on-time attendance, turning in work, organization.
- Small groups using breakout feature in Collaborate
- Real-time informal assessment using polls, chat windows, etc.

Asynchronous

Purposeful sessions; May include practice, homework, writing and/or preparation for class (reading, videos, exploration); formative feedback; teacher must host an open Collaborate session/be available during asynchronous periods.

- Students are expected to attend the Collaborate session
- Assigned reading from textbook/tradebook
- Individual practice questions
- Writing and submitting an assignment in Schoology
- Small group with students who need additional support
- Reteaching of the prior days material
- Preview of the upcoming material
- Delivering assessments (formative/summative)



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Wednesday	
Block 1	8:00-8:45
Block 2	8:45-9:30
Brain Break	9:30-9:45
Block 3	9:45-10:30
Block 4	10:30-11:15
Lunch	11:15-11:45
Block 5	11:45-12:30
Block 6	12:30 - 1:00
Planning Professional Development	1:00-3:30



Revisit

Purposeful Asynchronous Learning Day
for Most Students

Teacher availability throughout this
time

- Provide Collaborate sessions for students
to access
- Opportunities to conduct
formative/summative assessments
- May provide small group/individual
instruction/SDI
- Attendance taken

Office Hours

Teacher hosted opportunities for open
communication with individuals or
groups of students or for individual parent
conferences with a student; Teacher
availability throughout this time

- Sharing course information, grading
criteria, scheduling information, etc. with
students & families
- Scheduled Blackboard Collaborate
session/phone conference to allow students
direct access to teacher
- Make phone calls to families
- Make phone calls/send e-mail
communication to students, families, etc.
- Available for IEP, 504s, or family
conferences



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North East Middle School

Distance Learning Schedule 2020



Monday (A Day)		Tuesday (B Day)		Wednesday		Thursday (A Day)		Friday (B Day)					
Revisit (See Below)		8:00-8:45	Revisit (See Below)		8:00-8:45	Block 1	8:00-8:45	Revisit (See Below)		8:00-8:45			
Block 1	Synchronous	8:45-9:30	Block 1	Asynchronous	8:45-9:30	Block 2	8:45-9:30	Block 1	Synchronous	8:45-9:30			
Brain Break		9:30-9:45	Brain Break		9:30-9:45	Brain Break		9:30-9:45	Brain Break		9:30-9:45		
Block 2	Asynchronous	9:45-10:30	Block 2	Synchronous	9:45-10:30	Block 3	9:45-10:30	Block 2	Asynchronous	9:45-10:30			
Block 3	Synchronous	10:30-11:15	Block 3	Asynchronous	10:30-11:15	Block 4	10:30-11:15	Block 3	Synchronous	10:30-11:15			
Office Hours		11:15-11:45	Office Hours		11:15-11:45	Lunch	11:15-11:45	Office Hours		11:15-11:45			
Block 4	Asynchronous	11:45-12:30	Block 4	Synchronous	11:45-12:30	Block 5	11:45-12:30	Block 4	Asynchronous	11:45-12:30			
Lunch		12:30 - 1:00	Lunch		12:30 - 1:00	Block 6	12:30 - 1:00	Lunch		12:30 - 1:00			
Block 5	Synchronous	1:00-1:45	Block 5	Asynchronous	1:00-1:45	Planning Professional Development	1:00-3:30	Block 5	Synchronous	1:00-1:45			
Brain Break		1:45-2:00	Brain Break		1:45-2:00			Brain Break		1:45-2:00	Brain Break		1:45-2:00
Block 6	Asynchronous	2:00-2:45	Block 6	Synchronous	2:00-2:45			Block 6	Asynchronous	2:00-2:45	Block 6	Synchronous	2:00-2:45
<div style="background-color: #ADD8E6; padding: 5px; display: inline-block;">Revisit Monday</div> Grade 6: Block 1 Grade 7: Block 3 Grade 8: Block 1		<div style="background-color: #ADD8E6; padding: 5px; display: inline-block;">Revisit Tuesday</div> Grade 6: Block 2 Grade 7: Block 4 Grade 8: Block 2				<div style="background-color: #ADD8E6; padding: 5px; display: inline-block;">Revisit Thursday</div> Grade 6: Block 3 Grade 7: Block 5 Grade 8: Block 5		<div style="background-color: #ADD8E6; padding: 5px; display: inline-block;">Revisit Friday</div> Grade 6: Block 4 Grade 7: Block 6 Grade 8: Block 6					



North East Middle School Virtual Behavior Expectations



	Synchronous Learning in the Virtual Classroom/Bb Collaborate Sessions	Asynchronous Work at Home
Respect	<ul style="list-style-type: none">• Stay muted until it is your turn to talk• Take turns speaking (Use the chat/raise hand)• Give others time to talk• Keep volume low or use headphones	<ul style="list-style-type: none">• Follow parent/guardian directions during independent work• Ask for help when needed (contact your teacher via email or sign-in to a Bb session)
Responsibility	<ul style="list-style-type: none">• Come prepared to sessions with materials needed• Log in 5 minutes prior to the start time using your CCPS gmail account.• Put forth your best effort• Complete assigned work	<ul style="list-style-type: none">• Follow directions• Give your best effort• Complete work as assigned• Follow a schedule so you are able to complete assigned work
Safety	<ul style="list-style-type: none">• Access approved websites only• Use materials properly• Protect your password• Practice digital citizenship during online work	



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Attendance



- Students are present if they participate live and complete assignments or watch a recording of the lesson and complete work
- Teachers will record attendance daily
- Students will check in with their teachers every day, including Wednesday
- Concerns regarding attendance and request for family trips should be directed to the school administrators
- Parent/Guardians should provide notes if a student is absent. Notes can be emailed, dropped off, or faxed.



GRADING



Summative Assignments

Comprehensive assessments used to document mastery of content outcomes that may include multiple concepts and/or skills within a single assignment

-- 2 grades MP 1

Formative Assignments

Short assessments that provide students with feedback on their understanding of the content and quickly affect instruction.

--7 grades MP 1

In calculating the marking period grade for ALL COURSES, formative assignments will be calculated at 40 percent and summative assignments at 60 percent.



PowerSchool

- The username and password will be the same as in elementary school.
- Families new to the county will have to create a new PowerSchool account
- We expect our students to check PS and know their grades.





Material Pick-Up



During pick-up please pull into the long drive in front of the building. A staff member will come to your vehicle to assist you.

The following schedule will be used for pick-up.

- **Sixth Grade -- Wednesday, August 26 -- 9 am - 2 pm**
- **Seventh Grade -- Thursday, August 27 -- 9 am - 2 pm**
- **Eighth Grade -- Friday, August 28 -- 9 am - 2 pm**
- **Any Grade -- Monday, August 31 -- 5 pm - 7 pm**

Materials include:

- **Planners with student log-in information**
- **Math books**
- **Schedules**
- **2019-2020 Yearbooks (only if you pre-ordered one)**

Food and Nutrition

-Each school will be a distribution site Monday through Friday beginning September 1.

-If you would like to pick up meals for the entire week for your students you can do so beginning the week of September 14th by filling out the **weekly meal distribution form**. The form needs to be submitted by Friday of the previous week.

-The Food & Nutrition Department will be collaborating with the Transportation Department to deliver meals to select communities throughout Cecil County beginning September 9th. More details to follow.



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How can I stay on top of events at NEMS?

- NEMS Website
- Weekly Bulldog Bulletin e-mail newsletter
- Follow NEMS Instagram @ nems_bulldogs
- Follow NEMS Facebook





Questions ????



Thank you for joining us. If you have any questions that we have not answered, please contact North East Middle School!

Have a great summer!



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