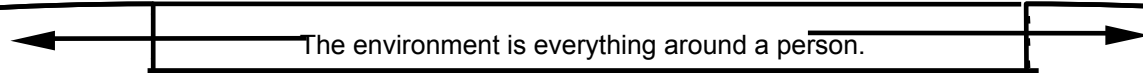


The Unit Organizer

④ BIGGER PICTURE

NAME _____
DATE _____

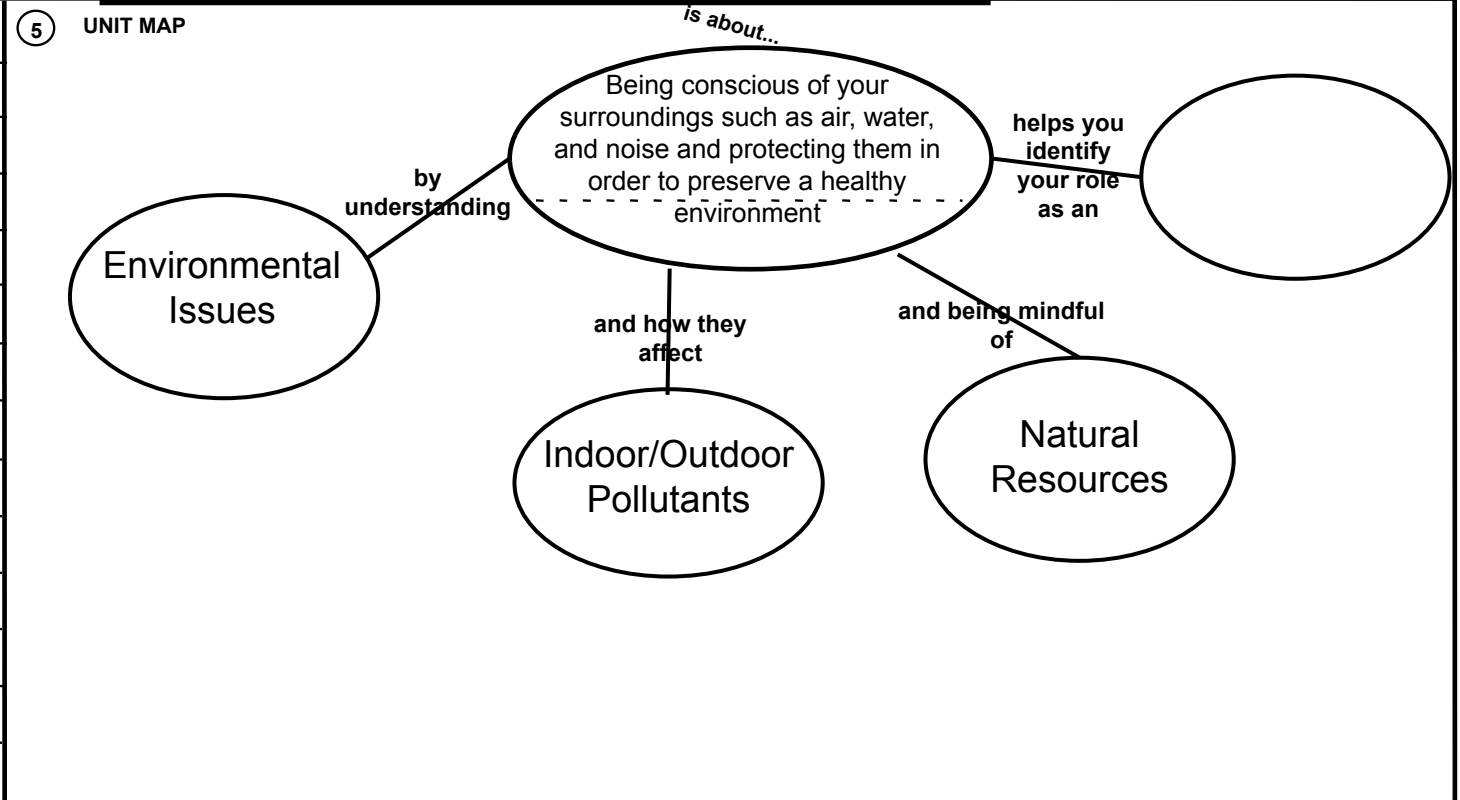


② LAST UNIT /Experience ① CURRENT UNIT ③ NEXT UNIT /Experience

Nutrition Environmental Health Chronic Diseases

⑧ UNIT SCHEDULE

STUDENT GRADES	



- ⑦ UNIT SELF-TEST QUESTIONS
1. Why should we be concerned with the depletion of the ozone layer and its cause on our health status?
 2. How can agencies like OSHA and EPA be used to help protect you and your health?
 3. How does air pollution affect your health?
 4. How can you contribute to cleaner air?
 5. How do waste materials get into our bodies of water?
 6. How does noise pollution affect your health?
 7. How can a person limit overall noise pollution in their environment?
 8. How can you conserve energy in your home?
 9. How can you decrease the risk of pollution and advocate for a cleaner, healthier environment?

⑥ UNIT RELATIONSHIPS

Cause & Effect
Advantages/ Disadvantages
Clustering
Problem & Solution

9 Expanded Unit Map

Is about...

Being conscious of your surroundings such as air, water, and noise and protecting them in order to preserve a healthy environment

