

An Introduction to Seventh Grade World Geography Cecil County Public Schools

Throughout World Geography, seventh grade students will examine cultural features to understand the interactions of people in a global society.

Utilizing the Maryland College and Career Readiness Standards, Maryland State Curriculum and the College, Career, and Civic Life Documents (C3), seventh grade students will develop understandings of four macro concepts throughout the year: Systems, Movement, Ethics, and Culture. These concepts will be used to teach the standards in depth. Seventh grade students will build upon their understandings of the standards and will be able to transfer their knowledge of the macro concepts across all disciplines.

Seventh grade teachers will have access to a Course Organizer providing an overview of the course. The Course Organizer contains course questions that are the overall focus of what students should know at the completion of the course. The document also outlines each macro concept, which corresponds to the title of the four units to be taught throughout the year. One unit will be taught per marking period. These units will be used to teach the critical concepts of the course, such as culture, government, and human/environment interaction. The Course Organizer also includes Community Principles (expectations upon which learning will be built), Learning Rituals (routines and ways of acquiring information), and Performance Options (methods of assessing student understanding).

The four Unit Organizers are used to structure the instructional activities for each unit. Each Unit Organizer contains a map of the essential micro concepts for the unit and the essential questions students will be able to answer at the end of the unit. Also included are unit relationships (skills students will practice within the unit). The Expanded Unit Map explains in further detail specific topics to address each micro concept. The topics are listed in sequential order and are tied to the Maryland State Curriculum. In addition, the Unit Planner provides Enduring Understanding, Assessment Options, and a list of resources.

The four units:

Systems: The interaction between larger structures and individuals

- Can be examined through the use of **Geography Skills**
- Can be understood by examining **Economics**
- Can be demonstrated through involvement with the **Government**
- Can be demonstrated through international **Cooperation**

Movement: Identifying the factors that influence the transfer of ideas and settlement of people

- Can be analyzed through **Population Issues**
- Can be examined through **Migration Patterns**
- Can be identified by examining **Causes and Effects of Globalization**

Ethics: Evaluating the decisions made by individuals and groups

- Can be examined in regards to **Human/Environment Interaction**
- Can be examined through **Human Rights Issues**

Culture: Understanding how way of life influences perspective and interactions between individuals and groups in the Middle East

- Can be examined by using **Geography Skills**
- Can be understood through **Systems**
- Can be examined by evaluating **Conflict**