



Social Studies at Home

Grade 4

2019 0

Newsletter

“Our Country, Our State”

<u>Marking Period 2</u>	<u>Marking Period 4</u>
Unit 1 - United States & Maryland Geography	Unit 3 - MD History: 1776-1860
Unit 2 - MD History: Beginning - 1776	Unit 4 - MD History: 1860-Present Day

Each of the units are aligned with the Maryland State Curriculum and are designed to teach students basic social studies skills and processes through the integration of reading, writing, listening and speaking. During each unit, there will be opportunities for you to be involved in what your child is learning. We encourage you to take advantage of these opportunities as you are an important member of your child’s educational team.

Unit 1 will explore five major physical regions of the United States and three physical regions of Maryland. Students will investigate how the geographic features of a region impact how people live and work. Encourage your child to use a map to show you the region that they are learning about. Ask your child questions about the people, places, and things that can be seen and done in each region.

Unit 2 will examine how societies change over time based upon their interactions with the environment and other societies. The unit will begin by looking at early Native American societies and will conclude with Maryland’s transition from a colony to a state. Successful students will be able to explain how conflict and compromise can lead to political, social, economic, and cultural change.

Unit 3 will look at principals of government as they analyze the founding documents of their nation and state. They will read about major events that shaped Maryland’s history. Ask your child about these historical events and discuss how they may lead to societal change.

Unit 4 will take a look at what Maryland is like today. In short, they will learn about the way people live, work, and play in Maryland. More specifically, students will learn about the foundations and responsibilities of Maryland’s state government while developing their understanding of the economic principles needed to be successful and effective citizens. Talk to your student and share ideas about the rights and responsibilities of citizens to extend their learning.

As your child learns throughout the school year, encourage them to share what they are learning with you. Also, discuss age appropriate current events with your child and ask their opinion about what is happening and the affect it may have on Maryland as well as our country as a whole.

We look forward to working with you this school year.
Thank you for supporting our social studies program.

