

An Introduction to World History Cecil County Public Schools

While studying World History, students will investigate the impact of culture, ethics and movement on the cyclical history of humans from the Renaissance through contemporary times.

Utilizing **Maryland State Curriculum Standards**, World History students will focus on developing understandings of four macro-concepts throughout the course; Culture, Ethics, Movement and Cycles. These four macro-concepts are to be integrated with the standards. The concepts are the catalyst for teaching the standards in depth and the micro concepts will provide the depth of learning in each unit. World History students will build upon their understandings of the standards and will be able to transfer the standards across all disciplines.

World History teachers will have access to a Course Organizer providing an overview for instruction for the course. Each unit is represented by a macro-concept that serves as a lens through which the content will be explored. World History teachers will also have access to a unit planner and a unit organizer for each unit. Each unit organizer reflects Maryland State Curriculum Standards. The units are intended to be taught chronologically and conceptually as indicated below:

Unit 1: Renaissance Trade and Travel (Culture) is about the relationship between Africa, Europe, and Asia. Students will investigate Exploration and Trade, and examine Empires and Advancements that resulted in Cultural Change.

Unit 2: Revolution and Reaction (Ethics) is about developing new ideas and applying the ideas to improve the human condition. Students will analyze and evaluate Change, Ethics, Revolution, and Reaction.

Unit 3: Imperialism and Nationalism (Movement) is about transforming the nature of societies by shifting the balance of power to Europe. Students will investigate and analyze the Impact of Industrialization, the Development of Imperialism and the Emergence of Empires in order to evaluate the movement of Nationalism. The movement of people, resources and ideas will be emphasized.

Unit 4: Crisis and Change (Cycles) is about recognizing the patterns in society that inform the past, present and future. Students will use cycles to compare power structures, evaluate change and examine cost.

The four Unit Organizers are used to structure the instructional activities for each unit. Each Unit Organizer contains a map of the essential micro concepts for the unit and the essential questions students will be able to answer at the end of the unit. Also included are unit relationships (skills students will practice within the unit). The Expanded Unit Map explains in further detail specific topics to address each micro concept. The topics are listed in sequential order and are tied to the Maryland State Curriculum. In addition, the Unit Planner provides Enduring Understanding, Assessment Options, and a list of resources.