

# Special Education Acronyms

**ABA** – Applied Behavior Analysis  
**ADD/ADHD** – Attention deficit/hyperactivity disorder  
**Alt** – Alternate (Assessment and/or Curriculum)  
**APE** – Adapted Physical Education  
**ASL** – American Sign Language  
**ASD** – Autism spectrum disorder  
**AT** – Assistive technology  
**AYP** – Adequate yearly progress  
**BIP** – Behavior intervention plan  
**CBI** – Community based instruction  
**COMAR** – Code of Maryland Regulations  
**COS** – Child Outcomes System  
**CSLA** – Community Support Living Arrangements  
**DD** – Developmental Delay  
**DDA** – Developmental Disabilities Administration  
**DORS** – Division of Rehabilitation Services  
**DS** – Down syndrome  
**EBD** – Emotional behavioral disability  
**ED** – Emotional disability  
**EL** – English learner  
**ESY** – Extended school year  
**FAPE** – Free appropriate public education  
**FBA** – Functional behavioral assessment  
**FERPA** – Family Education Rights and Privacy Act  
**HSA** – High School Assessment  
**HI** – Hearing impaired  
**IEE** – Independent Educational Evaluation  
**ID** – Intellectual disability  
**IDEA** – Individuals with Disabilities Education Act  
**IEP** – Individualized education program  
**LAC** – Local Accountability Coordinator  
**LD** – Learning disability (disabled)  
**LEP** – Limited English Proficiency  
**LFI** – Learning for Independence  
**LRE** – Least restrictive environment  
**MCAP** – Maryland Comprehensive Assessment Program  
**MMSR** – Maryland Model for School Readiness  
**MSDE** – Maryland State Department of Education  
**NCLB** – No Child Left Behind

**NCSC** – National Center and State Collaborative  
**NVLD** – Nonverbal learning disability  
**OCD** – Obsessive compulsive disorder  
**OHI** – Other health impairment  
**OI** – Orthopedic impairment  
**OT** – Occupational therapy (therapist)  
**PBIS** – Positive behavioral intervention and support  
**PECS** – Picture Exchange Communication System  
**PLAAFP** – Present Level of Academic and Functional Performance  
**PLOP** – Present Level of Performance  
**PT** – Physical therapy (therapist)  
**PRC** – Parent Resource Center  
**PWN** – Prior Written Notice  
**QRI** – Qualitative Reading Inventory  
**RISE** – Responsive & Individualized Support Environment  
**SDI** – Specially designed instruction  
**SL** – Speech and language  
**SLD** – Specific learning disability  
**SLP** – Speech-language pathologist  
**SPD** – Sensory processing disorder  
**STEP** – Student Transition Employability Program  
**TBI** – Traumatic brain injury  
**VI** – Visual impairment  
**504** – Section 504 of the Rehabilitation Act and the Americans with Disabilities Act

