

## Student Expectations

### Students in **STEP** will:

- Adhere to the CCPS attendance policy
- Pay various fees associated with the program
- Engage in safety training
- Abide by all safety regulations
- Ride the school bus to and from CCST
- Dress in trade appropriate clothing
- Maintain appropriate self-discipline and exhibit maturity
- Demonstrate ability to perform various job related tasks

*Students participating in the **Student Transition & Employability Program** will not be eligible to sit for certification exams as is required of all other students at the School of Technology.*

## **STEP @** Cecil County School of Technology



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## Cecil County School of Technology

# **S**udent **T**ransition & **E**mployability **P**rogram



# STEP into YOUR Future

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## Overview

The **Student Transition & Employability Program** at the Cecil County School of Technology will provide transition-aged youth with a range of disabilities throughout Cecil County Public Schools the opportunity to receive modified instruction based on competencies within the Maryland Career Development Framework.

**STEP** will allow students the opportunity to develop a range of employability skills in the following school based work environments: screen printing, embroidery, and engraving.

### Identified Competencies

- **Self Awareness**
- **Career Awareness**
- **Career Exploration**
- **Career Preparation**
- **Job Seeking and Advancement**
- **Career Satisfaction**

## Requirements

Students participating in the **Student Transition & Employability Program** must:

- Have completed State testing if receiving a Certificate of Completion (typically their Senior year).
- Be in their Junior year if earning a diploma and planning to exit before age 21.
- Be a student with an Individualized Education Program who is enrolled in a Cecil County Public High School
- Have community-based employment reflected in the Transition Plan of their IEP
- Be referred by his/her home school building coordinator & guidance counselor
- Have successfully completed the **STEP** application process

## Application Process

1. At the student's annual IEP meeting, during the 2<sup>nd</sup> year of high school, the team will consider the STEP program as part of transition planning.
2. If appropriate, the home school building coordinator will complete and submit the **STEP** referral packet to the STEP Coordinator.
3. **STEP** staff will review the referral packet with the home school building coordinator.
4. **STEP** Staff will observe student at the home school.
5. If approved for consideration, student and parent will attend a tour/interview at the Cecil County School of Technology.
6. The student's home school, STEP staff, and the CCPS District Office will work collaboratively to determine if STEP is the best placement for the child.