

WORLD LANGUAGES: Curriculum Overview – Advanced Placement

Course: AP Language and Culture - Chinese, French, German, Spanish

Grades: 11 - 12

Annual Performance Target: Advanced Low

Proficiency Target: Intermediate High



Course Description:

The AP Language and Culture course emphasizes communication by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. Student explore culture in both contemporary and historical contexts and develop awareness and appreciation of cultural products, practices, and perspectives.

PRE: *Level IV of same language*

CCPS teachers assess and evaluate their students on what they can do with what they have learned and to what degree. To support instructional planning for language performance towards proficiency, teachers use the ACTFL Advanced Low Performance Global Can-Do Benchmarks & Indicators that describe what students can do by the end of the academic year of instruction.

ACTFL World Readiness Standards for Learning Languages

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

NCSSFL-ACTFL Can-Do Statements http://www.actfl.org/sites/default/files/pdfs/Can-Do_Statements_2015.pdf

MD World-Readiness Standards for Learning Languages ([available in Blackboard](#))

CollegeBoard: <https://apcentral.collegeboard.org/courses>

What can students do and how well are they expected to perform at the end of the year?

AP Language and Culture - Global Can-Do Performance Benchmarks → Advanced Low				
Interpersonal Communication	Interpretive Listening	Interpretive Reading	Presentational Speaking	Presentational Writing
I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.	I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.	I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.	I can deliver organized appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames.	I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various time frames.
Students achieve these benchmarks when they... <ul style="list-style-type: none"> Connect content from other disciplines to the target language Compare English to the target language Compare their culture to the target culture. Experience the target language/ target culture in their community and within the classroom. Discover how they can use the target language for personal enjoyment and lifelong learning. 				