

Selection Process

- Students will be recommended to attend the Applied Trades Academy by their 8th grade administrator/counselor.
- Student application and supporting documentation will be submitted to the CCST staff.
- Records are reviewed at CCST and eligible students are interviewed by CCST staff at the home school.
- CCST staff will notify home schools and students of acceptance decisions.
- Selected students will begin ATA at the beginning of their 9th grade school year.

Expect Success at CCST
Certifications, Citizenship,
Skills & Technology



Cecil County School of Technology

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Applied Trades Academy



Cecil County School of Technology

Cecil County Public Schools

The ATA Difference

The Applied Trades Academy provides qualified students with an opportunity to combine the exploration of basic trade skills with delivery of English and Mathematics content instruction through hands-on, real life applications.

Students will attend the ATA from September through June of their 9th grade school year.



Course Descriptions and Credits

FOUNDATIONS OF TECHNOLOGY

This course explores the application of technical knowledge, tools, and skills needed to solve practical problems. Instruction is centered on problem solving and hands-on activities in the areas of construction, manufacturing, communication, biotechnology, power and energy, and transportation.

APPLIED TRADES I & II

This trade skills experience program provides selected students with an opportunity to explore entry level trade skills at the Cecil County School of Technology. Specifically, students gain experience with basic skills in plumbing, masonry, carpentry, electricity, and basic auto maintenance. Students also develop employability skills including the employment application process, as well as successful work habits. Successful completion satisfies the student's pathway course requirement for graduation.

CONTENT COURSES

Students will also be enrolled in English 9 and the appropriate level of mathematics (Pre-Algebra or Algebra).



“What are students saying?”

I like the program because it's fun and I get to do hands on work.”

“I like working with kids from other schools, and we get to be responsible.”

“I like not having to sit in my seat all day and being active.”