

Student Expectations

Students in **STEP** will:

- Adhere to the CCPS attendance policy
- Pay various fees associated with the program
- Engage in safety training
- Abide by all safety regulations
- Ride the school bus to and from CCST
- Dress in trade appropriate clothing
- Maintain appropriate self-discipline and exhibit maturity
- Demonstrate ability to perform various job related tasks



Students participating in the Student Transition & Employability Program will not be eligible to sit for certification exams as is required of all other students at the School of Technology.

STEP @ Cecil County School of Technology



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<http://teachers.ccps.org/STEP>

Cecil County School of Technology

Student **T**ransition & **E**mployability **P**rogram



STEP into YOUR Future

Overview

The **Student Transition & Employability Program** at the Cecil County School of Technology will provide transition-aged youth with a range of disabilities throughout Cecil County Public Schools the opportunity to receive modified instruction based on competencies within the Maryland Career Development Framework.

STEP will allow students the opportunity to develop a range of employability skills in the following school based work environments: screen printing, embroidery, and engraving.

Identified Competencies

- **Self Awareness**
- **Career Awareness**
- **Career Exploration**
- **Career Preparation**
- **Job Seeking and Advancement**
- **Career Satisfaction**

Requirements

Students participating in the **Student Transition & Employability Program** must:

- Be at least 16 years old and have completed two years of high school
- Be a student with an Individualized Education Program who is enrolled in a Cecil County Public High School
- Have community based employment reflected in the Transition Plan of their IEP
- Be referred by his/her home school building coordinator & guidance counselor
- Have successfully completed the **STEP** application process

Application Process

1. At the student's annual IEP meeting, during the 2nd year of high school, the team will consider the STEP program as part of transition planning.
2. If appropriate, the home school building coordinator will complete and submit the **STEP** referral packet to the STEP Coordinator.
3. **STEP** staff will review the referral packet with the home school building coordinator.
4. **STEP** Staff will observe student at the home school.
5. If approved for consideration, student and parent will attend a tour/interview at the Cecil County School of Technology.
6. Parents will complete the **STEP** Parent Application Form.
7. **STEP** staff will notify student and parent by mail of acceptance into the program.
8. An IEP meeting will be held at the home school to reflect acceptance into the program.