Cecil Manor Elementary School is a Title I school located in Elkton, Maryland. We serve a diverse population of learners in grades PK-5. At Cecil Manor, supporting our students' academic and behavior needs is a foundational part of who we are, and we strive to provide each child with what s/he requires for success. We are in year 10 as a PBIS school. We've had great success with this program and recently received the Gold Award from PBIS Maryland for the fourth consecutive year. One highlight of our program is our Check-In/Check-Out program. In Check-In/Check-Out, students have goals aligned to specific, individualized goals and work with in-school mentors to support their needs. Relationship building is important to us at Cecil Manor and we value the partnerships we've forged with our parents and community to support our students. These partnerships are vital to the health and well-being of our students and make Cecil Manor a terrific place for our families to call their school!

Matthew G. Stephen, Principal
Alison Benner, Assistant Principal

Fast Facts

Facility opened - 1955
Additions/Renovations - 1963, 1995, 2005

School Capacity 523
Total Enrollment 413

Ethnicity

- American Indian 0%
- Asian 1%
- Black/African American 27%
- Hawaiian/Pacific Islander <1%
- White 47%
- Hispanic 13%
- Two or more races 11%

Students receiving special services

- Free/Reduced Lunch 66%
- Special Education 17%
- EL 12%

Cecil Manor Elementary School
- Respect
- Responsible
- Caring
- Safe

“Building a Foundation for Lifelong Learning”
**Achievement Data**

**MCAP Testing Results 2019**

**Percent Proficient**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>24.6%</td>
<td>38.5%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>38.9%</td>
<td>52.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>39.4%</td>
<td>37.3%</td>
</tr>
</tbody>
</table>

[MD Report Card](#)

**NWEA Map Assessment**

<table>
<thead>
<tr>
<th>Assessment Level</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Winter 2020</td>
<td>Winter 2020</td>
</tr>
<tr>
<td>High</td>
<td>15.3%</td>
<td>10.9%</td>
</tr>
<tr>
<td>High Average</td>
<td>19.4%</td>
<td>16.1%</td>
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<tr>
<td>Average</td>
<td>18.7%</td>
<td>21.7%</td>
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<tr>
<td>Low Average</td>
<td>17.9%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Low</td>
<td>28.7%</td>
<td>28.8%</td>
</tr>
</tbody>
</table>


**Accomplishments**

- Academic Index Rating of Highly Effective
- 2016 All-County Chorus Participants
- County Art Show Student Participants
- Yearly Carson Scholar Nominees
- Letters About Literature State Finalist 2016
- State and Nationally Recognized Check-In/Check Out Program
- National Board Certified Staff Members

**Special Programs**

- SWIFT Partnership School
- YES Organization My Family Matters Host School
- Community Outreach Events in Summer and Winter Holiday Season
- Fall Into the Arts Parent Program
- Department of Social Services Partnership
- Community Involvement Events
- Running Club
- Mentor Program with W.L. Gore and Elkton High School
- Parent-Teacher Organization Membership
- Parents Helping Parents Committee
- Multi-Tiered System of Support for Academics and Behavior
- Kid Talk-Academics and Kid Talk-Behavior Supports
- Parent Education Events
- Instructional Cabinet, Family Involvement, Health & Wellness, and PBIS Committee Membership
- Committee Action Plans
- Cecil Manor March
- 5th Grade Peer Mentors
- Bookworms Reading Program
- Marking Period and Random Green Zone Celebrations
- Spring/Winter Chorus & Band Concerts
- Three Resource Teachers and One G/T Coach

**Other Facts**

Our school is one of four in Cecil County that is a Schoolwide Integrated Framework for Transformation (SWIFT) Partnership School. SWIFT is a national K-8 technical assistance center that builds school capacity to provide academic and behavioral support to improve outcomes for all students through equity-based inclusion. Our partnership with SWIFT has provided us with technical assistance and supports to ensure all of our students can make academic and behavioral gains. Two examples of these supports are the CRA model of math instruction and our Check-In/Check-Out program.