“Communities at Home and Around the World”

Marking Period 2
Unit 1 - Our Community: Cecil County
Unit 2 –The Amish Community

Marking Period 4
Unit 3 – Economics of Community
Unit 4 – Your Financial Role in a Community

Each of the units are aligned with the Maryland State Curriculum and are designed to teach students basic social studies skills and processes through the integration of reading, writing, listening and speaking. During each unit, there will be opportunities for you to be involved in what your child is learning. We encourage you to take advantage of these opportunities as you are an important member of your child’s educational team.

Unit 1 - Our Community: Cecil County will be look at Cecil County to identify the elements of a community (history, geography/location, citizens, resources, government). Geographic tools will be used to investigate towns and waterways in Cecil County. While you are traveling through our county, ask your child what they know about the area you’re visiting. Share with your child what you know about the history of your area of Cecil County, and how and why it has changed over time.

Unit 2: The Amish Community will revisit the elements of a community, this time to compare our community with the Amish community. Students will learn the rights and responsibilities of members within an Amish community. Your child will develop an awareness of Amish customs and traditions. You can discuss with your child how the Amish way of life is similar to and different from your own way of life.

Unit 3: Economics of a Community will focus on economic factors that affect our choices and how these choices affect the demands of markets. Students will also investigate technology’s role in how we access goods and services. When you are making a purchase, ask your child to identify how technology improves your shopping experience. Discuss what resources are limited, unlimited, or scarce.

Unit 4: Your Financial Role in a Community will foster an understanding of the importance of personal financial literacy and its impact on one’s life. Students will learn how to make informed decisions and create long-term goals. You and your child can discuss your decision-making process when it comes to making economic choices. Encourage your child to assist when developing a family budget.

As your child learns throughout the school year, encourage them to share what they are learning with you. We look forward to working with you this school year. Thank you for supporting our social studies program.